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Teachers' Curriculum Institute Comparing Forms of Government 1 Following are possible answers to the Reading Notes ...GUIDETOREADINGNOTE SNOTEBOOK GUIDE Acquiring and Managing Global Power Were U.S. interventions abroad between 1890 and 1917 CHAPTER 21 motivated more by realism or idealism? Key Content Terms As you complete the Reading Notes, use these Key Content Terms in your answers: PREVIEW Analyze the map below. In

your notebook, list six things you can learn from this map.webzoom.freewebs.comTeachers' Curriculum Institute Grade 8 Teachers' Curriculum Institute Brings Learning Alive! MigrationConfirmed set by richard-howe. ... guide in their Interactive Student Notebook for reference throughout the lesson. Encourage students to review their study guide frequently and toca booklet v2 - Genevieve Didion K-8Economic Systems 3 Who or what decides what

you get? Speaking of Economics As you complete the Reading Notes, use these terms in your answers: economic equity economic system traditional economy command economy market economy factor payment mixed economy free enterprise system ©TCI/Scott Willis ©TCI/Scott Willis Economic Systems 3 - Thornton Township High School ...(notebook guide, section 3 Congressional Congressional Lawmaking - Weebly - Congressional elections are held every

two years on the first Tuesday in November. Answer the following question in your notebook: Congressional Lawmaking sonomavalleyhigh.org - use these terms in your answers: congressional pagehold. seniority Teachers Curriculum ...Notebook Guide Congressional Lawmaking Answer Key Section 2 Possible answers: • “form a more perfect Union”: cooperation among the states and a strong relationship between the states and the national

government • “establish Justice”: rule by laws, not by the military or a king • “insure domestic Tranquility”: keeping peace and maintaining order within the country Section 2 Possible answers - b- g.k12.ky.us With the right social studies curriculum, you’ll not only meet state standards, but you’ll help students to get a better grasp on how the country and the world was shaped over centuries at a time. TCI has a full package of resources available to teachers to help them

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least one Supreme Court case that acted as a precedent and helped further define this amendment. • Create or find a simple symbol, illustration, or image to represent one right that this amendment guarantees. N O T E B O O K G U I D E C H A P T E R The Bill of Rights ... notebook. For each root on the tree, identify at least two ideas that shaped colonial views on government. Describe each idea, and explain why it is important. Section 3.3 Create a

timeline that extends from 1619 to 1776. On your timeline, plot the following events with the correct year: • Mayflower Compact • Virginia House of Burgesses NOTEBOOK GUIDE The Roots of American Democracy 3 Create a spectrum, like the one below, in your notebook. As you read Section 48.2, record facts about President Kennedy that you think show what was great or not Was John F. Kennedy a great president? into your notebook. • Identify three to five goods or services

in the photo-graph. Draw a line from each one to a caption that tells why it is a good or a service. • Identify two or three factors of production in the photo-graph. Draw a line from each one to a caption that tells how it is an example of land, labor, or capital.

NOTEBOOK GUIDE Economic Decision Making 2 Creating the Constitution © Teachers' Curriculum Institute 1 Guide to Reading notes Section 2 1. The Land Ordinance of 1785 addressed the issue of how to divide the western

lands acquired by the United States in the Treaty of Paris. 2. When the population reaches 60,000, a territory can apply for statehood. Slavery is banned.

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*Teachers Curriculum Institute Notebook Guide* into your notebook. • Identify three to five goods or services in the photo-graph. Draw a line from each one to a caption that tells why it is a good or a service. • Identify two or three factors of production in the photo-graph. Draw a line from each one to a caption that tells how it is an example of land, labor, or capital.

**Guide to Reading  
Notes**

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are possible answers to  
the Reading Notes ...  
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Acquiring and Managing  
Global Power Were U.S.  
interventions abroad  
between 1890 and 1917  
CHAPTER 21 motivated  
more by realism or  
idealism? Key Content  
Terms As you complete  
the Reading Notes, use  
these Key Content Terms  
in your answers: PREVIEW

Analyze the map below. In your notebook, list six things you can learn from this map.

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Ordinance of 1785

addressed the issue of  
how to divide the western  
lands acquired by the  
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*Was John F. Kennedy a  
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on Notebook Handout 5 as  
follows: • List the basic  
rights protected or  
guaranteed by the First



Amendment. • List and describe at least one Supreme Court case that acted as a precedent and helped further define this amendment. • Create or find a simple symbol, illustration, or image to represent one right that this amendment guarantees.

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