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# Teaching Languages To Young Learners

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Teaching Practices and Equitable Learning in Children's Language Education  
 Assessing Young Language Learners  
 Critical Issues in Language Teaching with 3-12 Year Olds  
 Teaching Young Language Learners  
 Complexity and Mixed Methods  
 A Guide for Early Childhood Educators of Children Learning English as a Second Language  
 The Routledge Handbook of Teaching English to Young Learners  
 New Languages for Young Learners  
 Assessing the Language of Young Learners  
 Supporting Dual Language Learners  
 Child's play?  
 Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms  
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 Teaching English to Young Learners  
 Reading and Writing with English Learners  
 English Language Proficiency Assessments for Young Learners  
 A Framework for K-5  
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 Teaching Dual and English Language Learners : Tips and Techniques for Preschool Teachers  
 Young Learners and Modern Languages in Europe and Beyond  
 An Accessible Guide to the Theory and Practice of Teaching English to Children in Primary Education.  
 One Child, Two Languages  
 Teaching Dual Language Learners  
 Very Young Learners  
 Teaching Young Second Language Learners  
 Spotlight on Young Children  
 Teaching Young Learners English  
 Political, Pedagogical and Research Insights into Early Language Education  
 Children Learning Second Languages  
 Teaching Languages to Young Learners

*Teaching Languages To  
Young Learners*

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## JANELLE GIDEON

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SEIDLITZ EDUCATION, LLC

In classrooms across the country, teachers are encountering more children who are learning English, come from diverse backgrounds, and who speak a variety of languages. As challenging as this may be, a preschool teacher's goal remains the same: to welcome all children and give them the best possible start in education and in life. Even the most experienced teacher can feel a bit unsure about meeting the unique needs of children from different language backgrounds. *Many Languages, One Classroom* applies the latest information about best practices to all aspects of a preschool program. From using lists of key words and visual aids to using body language and gestures, the strategies you will find in this book are

adaptable and easy to put into practice. Designed to fit any preschool curriculum, *Many Languages, One Classroom* addresses state standards and benchmarks of standard quality programming. Organized by interest areas and times of the day, you'll find everything you need to help English language learners during dramatic play, outdoor play, reading, science, blocks, and circle time. Each chapter has the following key components: The Environment Activities Links to Standards Family Connections Technology Tips Reflections *Many Languages, One Classroom* is filled with ideas you can implement in your classroom to open the doors of literacy and learning for young English language learners. *Teaching Practices and Equitable Learning in Children's Language Education* IGI Global  
 Practical, engaging guide to helping early

childhood educators understand and address the needs of English language learners.

**Assessing Young Language Learners**  
 Oxford University Press

Do you want to learn Japanese the fast, fun and easy way? And do you want to master daily conversations and speak like a native? Then this is the book for you. *Learn Japanese: Must-Know Japanese Slang Words & Phrases* by JapanesePod101 is designed for Beginner-level learners. You learn the top 100 must-know slang words and phrases that are used in everyday speech. All were hand-picked by our team of Japanese teachers and experts. Here's how the lessons work:

- Every Lesson is Based on a Theme
- You Learn Slang Words or Phrases Related to That Theme
- Check the Translation & Explanation on How to Use Each One

And by the end, you will have mastered 100+ Japanese Slang Words & phrases!

Critical Issues in Language Teaching with

3-12 Year Olds Pearson College Division  
This book explores the relationship between research, teaching, and tasks, and seeks to clarify the issues raised by recent work in this field. The book shows how research and task-based teaching can mutually inform each other and illuminate the areas of task-based course design, methodology, and assessment. The author brings an accessible style and broad scope to an area of contemporary importance to both SLA and language pedagogy.

*Teaching Young Language Learners*

Cambridge University Press

*Reading & Writing with English Learners* offers kindergarten through fifth grade reading and writing educators a user-friendly guide and framework for supporting English learners in balanced literacy classrooms. Authors Valentina Gonzalez and Melinda Miller lead readers in exploring the components of Reading & Writing with English Learners with a special eye for increasing the effectiveness of instructional methods and quality of instruction to serve English learners. This book shares practical and effective techniques for accommodating reading and writing instruction to design learning that simultaneously increases literacy and language development. *Reading & Writing with English Learners* was written for: • K-5 Classroom Teachers • ESL Teachers • Reading and Writing Instructional Coaches • District Leaders *Reading & Writing with English Learners* includes: • the components of Reading & Writing Workshop • accommodations that support English Learners • high yield practices for Reading & Writing Workshop during remote teaching • the role of phonics • a culturally inclusive booklist • activities that support Reading & Writing Workshop And more!

**Complexity and Mixed Methods**

Cambridge University Press

Helps teachers to assess children's progress in English, in a way that is appropriate for young learners.

**A Guide for Early Childhood Educators of Children Learning English as a Second Language** Oxford University Press

*Teaching Languages to Young Learners* Cambridge University Press  
*The Routledge Handbook of Teaching English to Young Learners* Council of Europe

"Teaching Dual Language Learners is a practical guide to help early childhood educators understand the needs of and provide instruction for young dual language learners in their classroom"--  
New Languages for Young Learners Ernst

Klett Sprachen

Educating children and leading them towards the path of bilingualism is a valuable and challenging task for any educator. Effective language teaching can contribute to young learners' cognitive growth, develop their problem-solving skills, enhance their comprehension abilities, and provide children with the satisfaction of succeeding in the challenge of learning a foreign language. All these issues must be taken under consideration when researching children and their teachers. The current literature indicates that further material is needed to provide professionals with different classroom situations and enhance the art of teaching children. *Teaching Practices and Equitable Learning in Children's Language Education* focuses on various perspectives of efficient practices, approaches, and ideas for professional development in the field of young language learners. The chapters in this book link the theoretical understanding and practical experience of teaching children languages by concentrating on teaching practices, material design, classroom management, reading, speaking, writing, and more. This book is designed for inservice and preservice teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in the field of early language learning and applied linguistics at large.

Assessing the Language of Young Learners Routledge

This is the first collection of research studies to explore the potential for mixed methods to shed light on foreign or second language learning by young learners in instructed contexts. It brings together recent studies undertaken in Cameroon, China, Croatia, Ethiopia, France, Germany, Italy, Kenya, Mexico, Slovenia, Spain, Sweden, Tanzania and the UK. Themes include English as an additional language, English as a second or foreign language, French as a modern foreign language, medium of instruction controversies and content and language integrated learning (CLIL). The volume reviews the choice of research methodologies for early language learning research in schools with a particular focus on mixed methods and proposes that in the multidisciplinary context of early language learning this paradigm allows for a more comprehensive understanding of the evidence than other approaches might provide. The collection will be of interest to in-service and trainee teachers of young language learners, graduate students in the field of TESOL and early language

learning, teacher educators, researchers and policymakers.

**Supporting Dual Language Learners**

Brookes Pub

This book focuses on teaching English as a foreign language to children aged 7-12.

**Child's play?** Cambridge University Press

This book offers a comprehensive framework for the assessment of young language learners.

Handbook of Research on Cultivating

Literacy in Diverse and Multilingual

Classrooms Cambridge University Press

This book represents a valuable contribution to current discussions on teaching languages to young learners. It offers new perspectives from around the world about macro- and micro-language planning and policies, theories and research, and pedagogical suggestions regarding teaching languages to young learners. The volume offers comprehensive coverage of topics touching upon important aspects of the cognitive and social learning processes of young learners, the current situation of early language teacher education, and primary-level classroom practices. It begins with a discussion of planning and policies around the world with regards to teaching languages to children, before presenting a review of theoretical frameworks and offering research-based studies that test these theories. It will be of interest to policymakers, program designers, researchers, teacher trainers, and teachers, as well as undergraduate and graduate students of Foreign Language Education and TESOL programs at universities.

*Teaching Languages to Young Learners*

Routledge

*English Language Proficiency Assessments for Young Learners* provides both theoretical and empirical information about assessing the English language proficiency of young learners. Using large-scale standardized English language proficiency assessments developed for international or U.S. contexts as concrete examples, this volume illustrates rigorous processes of developing and validating assessments with considerations of young learners' unique characteristics. In this volume, young learners are defined as school-age children from approximately 5 to 13 years old, learning English as a foreign language (EFL) or a second language (ESL). This volume also discusses innovative ways to assess young learners' English language abilities based on empirical studies, with each chapter offering stimulating ideas for future research and development work to improve English language assessment

practices with young learners. English Language Proficiency Assessments for Young Learners is a useful resource for students, test developers, educators, and researchers in the area of language testing and assessment.

### **Many Languages, One Classroom**

Springer

Nicholas Allen has plenty of ideas. Who can forget the time he turned the classroom into a tropical island, or the times he has fooled the teacher by chirping like a blackbird? But now it looks like his days as a troublemaker are over. Now Nick is in Mrs Granger's class - she who has X-ray vision - and everyone knows that nobody gets away with anything in her classroom. To make matters worse, Mrs Granger is also fanatical about the dictionary - which Nick thinks is so boring. But then inspiration strikes and Nicholas invents his greatest plan yet: to create a new word. From now on, a pen is no longer a pen - it's a frindle. It doesn't take long to catch on and soon the excitement has spread well beyond the school and town . . . but frindle doesn't belong to Nick anymore, it has a life of its own, and all Nick can do now, is sit back and watch what happens.

*Early Language Learning* Gryphon House Incorporated

An overview of the issues surrounding the teaching of young learners combines up-to-date research with principles of classroom practice to discuss skills, vocabulary, grammar, adapting and designing materials, planning and assessment, and policy decisions.

**Languages and Learners** Oxford University Press

Literacy has traditionally been associated with the linguistic and functional ability to read and write. Although literacy, as a fundamental issue in education, has received abundant attention in the last few decades, most publications to date

have focused on monolingual classrooms. Language teacher educators have a responsibility to prepare teachers to be culturally responsive and flexible so they can adapt to the range of settings and variety of learners they will encounter in their careers while also bravely questioning the assumptions they are encountering about multilingual literacy development and instruction. The *Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms* is an essential scholarly publication that explores the multifaceted nature of literacy development across the lifespan in a range of multilingual contexts. Recognizing that literacy instruction in contemporary language classrooms serving diverse student populations must go beyond developing reading and writing abilities, this book sets out to explore a wide range of literacy dimensions. It offers unique perspectives through a critical reflection on issues related to power, ownership, identity, and the social construction of literacy in multilingual societies. As a resource for use in language teacher preparation programs globally, this book will provide a range of theoretical and practical perspectives while creating space for pre- and in-service teachers to grapple with the ideas in light of their respective contexts. The book will also provide valuable insights to instructional designers, curriculum developers, linguists, professionals, academicians, administrators, researchers, and students. *Making the Match, World Language Instruction in K-8 Classrooms and Beyond* Teaching Languages to Young Learners Super Safari British English edition is a three-level pre-primary course that welcomes very young children to English through stories, songs and plenty of playtime while supporting their cognitive, motor-sensory and social development. Join Polly and her friends on an exciting

adventure that welcomes pre-school children to English through colourful stories, action songs and fun arts and crafts. With children's development in mind, this exciting pre-school course introduces the new language through play while improving memory and concentration; practising motor-sensory skills and developing thinking and creativity. Together with Polly, children also discover the fascinating world around them, the link between English letters and sounds, and the importance of sharing and other values. Pupil's Book 1 includes a fabulous DVD-ROM with animated songs and interactive games - perfect for family fun at home.

*The Routledge Handbook of English Language Teaching* Council of Europe Teaching Young Learners to Think offers 80 activities with photocopiable worksheets and easy-to-follow teacher's notes. Herbert Puchta, author of a wide range of innovative teaching materials, and Marion Williams, well-known for her book *Psychology for Language Teachers*, have developed specifically designed tasks that develop children's foreign language competence while promoting the basic thinking skills they will need as they grow older. Teachers will enjoy using the motivating tasks that have been carefully devised to match the language level of EFL learners. Students will enjoy the fun of the thinking challenges these activities offer.

[What Early Childhood Educators Need to Know](#) Anaheim University

Based on the principle that English lessons form an integral part of a young learner's whole education, and that the teacher has a responsibility than the simple teaching of the language system. This work provides practical ideas for a variety of language practice activities, including art and crafts, drama, games, storytelling, and songs.