
Developmental Disorders Of Language Learning And Cognition

Dual Language Development & Disorders
Learning and Disorders
Current Issues in Developmental Disorders
DLD and Me: Supporting Children and Young People with Developmental Language Disorder
Developmental Disorders
Handbook of Child Language Disorders
Language and Communication Disorders in Children
Neurodevelopmental Disorders: A Definitive Guide for Educators
Speech and Language Disorders in Children
Dual Language Development and Disorders
Clinical Implications for Pervasive Developmental Disorders
Uncommon Understanding (Classic Edition)
Theoretical Issues and Clinical Implications
Developmental Theory and Language Disorders
Handbook of Language and Literacy, Second Edition
Developmental Disorders of the Brain
Language Development
Developmental Speech and Language Disorders
Developmental Disorders and Interventions
Language, Learning, and Behavior Disorders
The Handbook of Language and Speech Disorders
Handbook of Autism and Pervasive Developmental Disorders, Diagnosis, Development, and Brain Mechanisms
Developmental Psychopathology, Risk, Disorder, and Adaptation
Language Disorders and Language Development
The Communication Disorders Workbook
Language and Cognitive Processes in Developmental Disorders
Listening, Speaking, Reading, Writing, and Communicating
How children use their environment to learn
Autism and Pervasive Developmental Disorders
Current Perspectives on Child Language Acquisition
A Handbook on Bilingualism and Second Language Learning
Implications for the Social Security Administration's Supplemental Security Income Program
Learning, Language, and the Brain
Toward a Definition of Specific Language Impairment
Classification of Developmental Language Disorders
Developmental Disorders of Language Learning and Cognition
Language Development and Language Impairment
Language Disorders From a Developmental Perspective

SHYANN STRICKLAND

Dual Language Development & Disorders Guilford Publications
Despite an increasing awareness of Developmental Language Disorder, there are very few tools available to help people understand and live with a diagnosis of DLD. *DLD and Me* is a functional, engaging resource for children and young people with DLD and the professionals and families that work with them. The book consists of an easy-to-follow, 12-week programme designed to help children and young people understand their strengths, what makes them different, what DLD is and how they can support their own communication in everyday life. Key features include: clearly worded session plans for therapists or education staff to follow; engaging visual resources to accompany the session plans, each available to photocopy and download; home sheets to keep families involved and informed; information sheets and training plans for parents and education staff; outcome measures to evaluate progress. This invaluable tool has been designed to be used by Speech and Language Therapists, teachers and other professionals or parents working with children and young people with DLD.

Learning and Disorders Brookes Pub

Developmental language disorders (DLD) occur when a child fails to develop his or her native language often for no apparent reason. Delayed development of speech and/or language is one of the most common reasons for parents of preschool children to seek the advice of their family doctor. Although some children rapidly improve, others have more persistent language difficulties. These long-term deficits can adversely affect academic progress, social relationships and mental well-being. Although DLDs are common, we are still a long way from understanding what causes them and how best to intervene. *Understanding Developmental Language Disorders* summarises the recent research developments in genetics and neuroimaging studies, assessment techniques and treatment studies to provide an overview of all aspects of DLD. The book investigates the possible genetic and biological causes of the disorder, how best to

assess children's language skills to identify when and where communication breakdown occurs, what the long-term outcomes are for children who grow up with DLD, overlaps between DLD and other childhood disorders such as dyslexia and autism and how best to treat children with the disorder. Each chapter is written by a leading authority in the field in a format accessible to researchers, clinicians and families alike. This book, with its focus on both theory and practice, will be invaluable to students and researchers of speech-language pathology, psychology, psychiatry, linguistics and education. It will also be of interest to practicing speech-language pathologists, clinical psychologists, psychiatrists, educational psychologists, and teachers and parents of children with developmental language disorders. IAP

An acclaimed reference that fills a significant gap in the literature, this volume examines the linkages between spoken and written language development, both typical and atypical. Leading authorities address the impact of specific language-related processes on K-12 literacy learning, with attention to cognitive, neurobiological, sociocultural, and instructional issues. Approaches to achieving optimal learning outcomes with diverse students are reviewed. The volume presents research-based practices for assessing student needs and providing effective instruction in all aspects of literacy: word recognition, reading comprehension, writing, and spelling. New to This Edition
*Chapters on digital literacy, disciplinary literacy, and integrative research designs. *Chapters on bilingualism, response to intervention, and English language learners. *Incorporates nearly a decade's worth of empirical and theoretical advances. *Numerous prior edition chapters have been completely rewritten.

Current Issues in Developmental Disorders Elsevier

"Updated with the latest research, this third edition of the bestselling textbook prepares SLPs and educators to support young children who are dual language learners and make informed decisions about assessment and intervention when a disorder is present"--

DLD and Me: Supporting Children and Young People with Developmental Language Disorder Plural Publishing

These two companion volumes provide a comprehensive review

and critical evaluation of the major DSM-III and DSM-III-R child disorders. Their major goal is to provide diagnostic and assessment guidelines that are based on scientific literature in specific clinical domains. Each chapter contains a discussion of the historical background of a particular diagnosis, definitional issues, a critical but selective review of the literature addressing the diagnosis in question, proposed changes in the diagnostic criteria based on the available literature, and proposed assessment models and methods based on the designated criteria. Given the scientific bases for many of these discussions of diagnostic criteria, these two volumes will serve professionals and graduate students in a wide variety of fields: clinical child psychology, child psychiatry, pediatrics, pediatric and school psychology, special education, social work, and other child mental health specialties.

Developmental Disorders Psychology Press

Language Development and Language Impairment offers a problem-based introduction to the assessment and treatment of a wide variety of childhood language developmental disorders. Focuses for the most part on the pre-school years, the period during which the foundations for language development are laid. Uses a problem-based approach, designed to motivate students to find the information they need to identify and explore learning issues that a particular speech or language issue raises. Examines the development of a child's phonological system, the growth of vocabulary, the development of grammar, and issues related to conversational and narrative competence. Integrates information on typical and atypical language development.

Handbook of Child Language Disorders Jones & Bartlett Publishers

Chapters written by leading authorities offer current perspectives on the origins and development of language disorders. They address the question: How can the child's linguistic environment be restructured so that children at risk can develop important adaptive skills in the domains of self-care, social interaction, and problem solving? This theory-based, but practical book emphasizes the importance of accurate definitions of subtypes for assessment and intervention. It will be of interest to students, researchers, and practitioners in the field of developmental

language disorders.

Language and Communication Disorders in Children Macmillan Publishing Company

Language Disorders from Infancy Through Adolescence, 4th Edition is the go-to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence, and uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, instruction best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. Straightforward, conversational writing style makes this book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses, and serves as a great reference tool for professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders. Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends and techniques in the field. Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech-language pathologist on school literacy teams and in response to intervention New reference sources Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed.

Neurodevelopmental Disorders: A Definitive Guide for Educators

Developmental Disorders of Language Learning and Cognition Through contributions from leading experts in the fields of communication science, The Handbook of Speech and Language Disorders presents a comprehensive survey detailing the state of the art in speech, language, and cognitive/intellectual disorders. Provides the first in-depth exploration of the rapidly expanding field of communication disorders Examines the current debates, landmark studies, and central themes in the discipline, including analytical methods and assessment Includes contributions from more than 20 leading scholars to provide an extraordinary breadth of coverage of this growing, multi-disciplinary field Features a "foundations" section that deals with issues of central importance to all research in the field, including social and practical considerations in classification and diversity, genetic syndromes, and principles of assessment and intervention
Speech and Language Disorders in Children Elsevier Health Sciences

Volume 39 of the Advances in Child Development and Behavior series is concerned with Developmental Disorders and Interventions. This volume provides an overview of contemporary research into cognitive, neurodevelopmental and genetic disorders of learning. The social, emotional and cognitive functioning of children with William's syndrome, Down syndrome, Fragile X and autism, reading difficulties, mathematical difficulties and working memory problems are discussed by some of the leading researchers in the field. Within each chapter, the authors consider current interventions and methods for remediating difficulties associated with each disorder, which will be of particular interest to clinical and educational practitioners. Goes in depth to address contemporary research into neurodevelopmental and genetic disorders of learning A necessary resource for both psychology researchers and students The authors are either leaders in their chosen fields or have worked in some of the leading research teams in the world This volume covers a broad range of developmental disorders of learning, from genetic disorders such as Down syndrome to cognitive problems such as poor working memory function. The focus on interventions within each chapter will be of particular interest both to academics and clinical and educational practitioners

Dual Language Development and Disorders Cambridge University Press

Developmental Disorders of the Brain: Brain and Behaviour addresses disabilities that occur or have their roots in the early, developmental phase of life which are of utmost concern to parents, siblings, carers and teachers. This text describes the latest clinical and behavioral findings of disorders which largely or entirely involve the frontostriatal (basal ganglia) system including Tourette's, Obsessive-Compulsive and Attention-Deficit-Hyperactivity disorders, Schizophrenia, Autism, gambling and addiction, depression, and Conduct, Developmental Motor Co-ordination, and language disorders. Examples of disorders involving the frontocerebellar are also described such as Asperger's disorder, Williams, Fragile X, and Cerebellar Cognitive Affective syndromes, and Friedreich Ataxia. This book also discusses the relevant anatomy, physiology and pathology, and some of the major functions mediated by affected or relevant structures, together with accounts of the latest recording, brain imaging and stimulating techniques related to these kinds of disorders. Covering both frontostriatal and frontocerebellar, systems which control and direct normal behavior, and which can fail with often distressing consequences during development, as well as addressing behavioural, clinical, pathophysiological and technical aspects, this text is vital to understanding, diagnosis and management of developmental disorders of the brain. This text will be of great interest to clinicians, researchers, teachers and parents.

Clinical Implications for Pervasive Developmental Disorders Psychology Press

Developmental Disorders of Language Learning and Cognition John Wiley & Sons

Uncommon Understanding (Classic Edition) Academic Press

Leading researchers and clinicians examine language as a bridge between learning disability and psychiatric disorder.

Theoretical Issues and Clinical Implications Psychology Press

Prepare your students for clinical interactions with this one-of-a-kind guide! Special education and speech/language therapy students need to know how to apply their knowledge in practical settings to effectively prepare for and practice in their future careers as professionals. The use of case studies in this text will allow students to discuss and apply their knowledge in controlled

settings to prepare them for real-life clinical applications. The problem-based instruction format is the best method for building students' knowledge while enhancing critical thinking skills in preliminary application situations. This book provides informational chapters containing overview information related to speech and language development and speech and language disorders followed by transcribed real-life case studies of both typical and atypical speech and language development. When possible, the companion audio or visual recordings provide additional information to the transcribed examples. By reading transcribed conversations of students at various ages, readers will be able to identify components of language development as well as intricate issues that may arise when a disorder is present. Every student should have this book!

Developmental Theory and Language Disorders John Benjamins Publishing

Language development is a process that starts early in human life, when a person begins to acquire language by learning it as it is spoken and by mimicry. Children's language development moves from simplicity to complexity. Infants start without language. Yet by four months of age, babies can read lips and discriminate speech sounds. Usually, language starts off as recall of simple words without associated meaning, but as children age, words acquire meaning, and connections between words are formed. In time, sentences start to form as words are joined together to create logical meaning. As a person gets older, new meanings and new associations are created and vocabulary increases as more words are learned. Infants use their bodies, vocal cries and other preverbal vocalisations to communicate their wants, needs and dispositions. Even though most children begin to vocalise and eventually verbalise at various ages and at different rates, they learn their first language without conscious instruction from parents or caretakers. It is a seemingly effortless task that grows increasingly difficult with age. Of course, before any learning can begin, the child must be biologically and socially mature enough. This book presents recent important research in the field from around the world.

Handbook of Language and Literacy, Second Edition John Wiley & Sons

Professionals concerned with linguistically-impaired children have long recognized the broad range of disturbances associated with

language disorders. The global nature and severity of the difficulties faced by these children is evidenced by the variety of professionals who often become involved with their treatment. Yet, despite the many ramifications of language impairment, no book until now has dealt with speech and language disorders from a psychiatric perspective. Representing a decade of fruitful collaboration between a psycholinguist and a child psychiatrist, *Developmental Speech and Language Disorders* provides clinically useful information in a uniquely accessible format. This book first outlines the course of normal speech and language development, then provides a complete review of assessment methods to diagnose childhood syndromes involving language. Although clinically oriented, the volume does not focus so much on "how to" assess, diagnose, and treat language impaired children, but rather "how to approach" observation, selection of assessment procedures, interpretation of assessment results, differential diagnosis, and the establishment of treatment goals. The initial three chapters present a complete introduction to speech and language disorders. Case illustrations then follow graphically illustrate the evaluation of presenting complaints, the fashioning of diagnoses, and establishment of appropriate treatment plans. Interventions discussed include parent language stimulation, types of speech-language therapy, methods of facilitating educational achievement, and psychiatric interventions. Special tables provide quick reference to major developmental milestones and handy "signals" of speech and language disorders. This volume brings to clinicians from all backgrounds a framework for interdisciplinary integration of speech and language disorders. For universal accessibility, the terminology used in the book accommodates the fields of speech/language pathology, psychology, and psychiatry as well as related areas in medicine and education. Professionals in any of these fields who deal with linguistically impaired children will find *Developmental Speech and Language Disorders* to be a highly readable and eminently useful clinical tool.

Developmental Disorders of the Brain Routledge
This book constitutes a clear, comprehensive, up-to-date introduction to the basic principles of psychological and educational assessment that underlie effective clinical decisions about childhood language disorders. Rebecca McCauley describes specific commonly used tools, as well as general approaches

ranging from traditional standardized norm-referenced testing to more recent ones, such as dynamic and qualitative assessment. Highlighting special considerations in testing and expected patterns of performance, she reviews the challenges presented by children with a variety of problems--specific language impairment, hearing loss, mental retardation, and autism spectrum disorders. Three extended case examples illustrate her discussion of each of these target groups. Her overarching theme is the crucial role of well-formed questions as fundamental guides to decision making, independent of approach. Each chapter features lists of key concepts and terms, study questions, and recommended readings. Tables throughout offer succinct summaries and aids to memory. Students, their instructors, and speech-language pathologists continuing their professional education will all welcome this invaluable new resource. Distinctive features include: A comprehensive consideration of both psychometric and descriptive approaches to the characterization of children's language A detailed discussion of background issues important in the language assessment of the major groups of children with language impairment Timely information on assessment of change--a topic frequently not covered in other texts Extensive guidance on how to evaluate individual norm-referenced measures for adoption An extensive appendix listing about 50 measures used to assess language in children A test review guide that can be reproduced for use by readers.

Language Development Paul H Brookes Publishing
Updated with the latest research, this second edition of the bestselling textbook fully prepares SLPs and educators to support young children who are dual language learners-and make informed decisions about assessment and intervention when a disorder is p

Developmental Speech and Language Disorders John Wiley & Sons Incorporated

The newest edition of the most comprehensive handbook on autism and related disorders Since the original edition was first published more than a quarter of a century ago, *The Handbook of Autism and Pervasive Developmental Disorders, Volume 1: Diagnosis, Development, and Brain Mechanisms*, has been the most influential reference work in the field of autism and related conditions. The new, updated Fourth Edition takes into account the changes in the disorders' definitions in the DSM-V and ICD-10

that may have profound implications for diagnosis and, by extension, access to services. Along with providing practical clinical advice—including the role of psychopharmacology in treatment—the handbook codifies the ever-expanding current body of research throughout both volumes, offering a wealth of information on the epidemiology of autism and the genetic, environmental, biochemical, social, and neuropathological aspects of the disorder. Volume 1 includes: Information on outcomes in adults with autism spectrum disorders A range of issues and interventions important from infancy, through adolescence and beyond for individuals with autism spectrum disorders Current information about play development, including skills, object play, and interventions Coverage of the state of genetic, biochemical, and neuropathological autism research Chapters on psychopharmacology and medical care in autism and related conditions The new edition includes the relevant updates to help readers stay abreast of the state of this rapidly evolving field and gives them a guide to separate the wheat from the chaff

as information about autism proliferates.

Developmental Disorders and Interventions Psychology Press Understanding Developmental Disorders of Auditory Processing, Language and Literacy Across Languages Auditory processing disorders, reading and writing disorders, language disorders, and other related disorders - these disorders seem distinct among one another from historical and professional practice perspectives but more and more research suggests that they in fact overlap in many ways including clinical presentations, suspected underlying causes, diagnostic criteria, and re/habilitation strategies. On January 4-7, 2012, the conference Global Conference on Disorders in Auditory Processing, Literacy, Language & Related Sciences (APLL 2012) was held in The Hong Kong Institute of Education. This was the world's first platform for interdisciplinary discussions and collaborations on ways we can better serve children who suffer from the above closely related disorders through future research. Due to the huge success of APLL2012, to promote continuous discussions of the conference theme, the conference organizing committee decided to invite scholars, scientists, and

practitioners to contribute their work to the eleventh volume in the Research on Sociocultural Influences on Motivation and Learning research monograph series. This volume is focused on issues in typical and disordered developments in auditory processing, literacy, and language across different cultural and linguistic contexts in Asia, Europe and North America. The contributors of this volume offer insightful theoretical and practical ideas to shape future directions in research, assessment, intervention, and education. This is an intriguing and inspiring volume for students, researchers, and practitioners in the fields of speech-language pathology, audiology, developmental psychology, educational psychology, neuropsychology, and other related disciplines. By bringing in respective leaders in the fields, we hope that this book will open new windows to promote advancements in related research initiatives, continuing cross disciplinary discussions and collaborations on ways that we can better service individuals suffer from these closely related disorders through future research.