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Cross Disciplinary Paradoxes and Perspectives Universitas Ahmad Dahlan

In my estimation Giftedness 101 ranks high among authoritative texts devoted to this particular population of children. It not only offers thorough experience and knowledge-based insights to those who are already or are contemplating serving the social emotional needs of these children in the future, but also those who profess to educate future teachers, those who would venture out into classrooms charged with the teaching and many others besides. It should be required reading for politicians - especially those who shape educational policy."--Gifted and Talented International "Linda Silverman is an articulate, insightful, authoritative, and extremely "gifted" international expert in the assessment of giftedness...[She] has created a gem with Giftedness 101. The fields of psychology and education should welcome this vibrant book with open arms." Alan S. Kaufman, PhD Yale Child Study Center School of Medicine "This is a really terrific book! I'm really impressed at how much information has been packed into it, how accessible it is (without talking down to the audience), and how well the author has parsed the many key issues in the world of giftedness. Parents and mental health professionals will find this book incredibly useful. I look forward to sharing it far and wide. I think it is a book that was badly needed and will really fill a niche." Corin Goodwin CEO & Executive Director, Gifted Homeschoolers Forum This is the most thorough history, explanation, and call to action for gifted advocates you will find."--Laughing at Chaos Blog What is giftedness? Is it the potential for success or is it the experience of being an

"outsider"? This book addresses the unique psychological needs of gifted children, which are often manifested as "feeling different," and examines special issues such as gifted children with learning disabilities, gender considerations, implications of socio-economic status, and more. Giftedness 101 dispels common myths about giftedness and challenges the view that eminence is the true signifier of giftedness. It offers specific guidelines to psychologists, parents, and teachers; describes comprehensive assessment of the gifted; provides support for the twice exceptional; and focuses on the complex inner world of the gifted. The book defines giftedness as a psychological reality with powerful ramifications throughout the lifespan. Giftedness 101 will be a valuable, eye-opening resource for psychologists, educators, and other professionals who work with the gifted, as well as gifted individuals and their families. Key Features: Provides a concise, accessible overview of one of the most important and challenging topics in psychology and education Examines the concept of giftedness across the lifespan Covers both the intellectual assessment and development of gifted individuals as well as the psychological well-being issues of this population Written by a prominent expert in the field of the psychology of giftedness **What Do We Know?** Routledge

Where the Evidence Leads develops a new theory of "empirical realism" to enable the United States to respond more effectively to rising security threats than do present policies. It shows that more US security benefits are likely to result from maximizing the "causes" or correlates of peace than from maximizing US military power, the usual recommendation of US policymakers and "political realists." Ironically, a global grand strategy for human security, with US national security folded into it, is likely to produce more security for the United States than a national security policy pursued as an end in itself. Global human security policies can achieve sustainable peace in contexts where a national grand strategy for US security often

fails.

Confronting Dogmatism in Gifted Education Routledge

This book presents a broad design purview within the framework of “pre-design, design, and post-design” by focusing on the “motive of design,” which implies an underlying reason for the design of a product. The chapters are comprised of papers based on discussions at the “Design Research Leading Workshop” held in Nara, Japan, in 2013. This book encourages readers to enhance and expand their thinking within a widened design perspective.

February 2015 Springer Science & Business Media

Sternberg's book convincingly indicts the SAT and ACT exams. A single test lasting a few hours, he writes, "ends up having a weight equal" to the product of "years of effort and dedication" in high school.

College Admissions for the 21st Century Springer

This book examines the various thinking skills that leaders may need to find success in contemporary organizations and institutions, covering a wide array of skills that are held to be important by key leadership scholars. Bridging theory and practice, chapters summarize major findings with respect to a particular ability, knowledge, or skill, providing theoretical frameworks for understanding how these contribute to leader emergence and performance, and considering implications for leader selection, assessment, and development. The text appraises the existing research on the critical cognitive capabilities that underlie leader problem-solving and implications for the assessment and development of leadership potential in real-world settings. The role of creative thinking skills on leader performance is also addressed, bearing on the importance of processes such as problem definition and idea generation, but also using constraints to potentially stimulate creative thought. With contributions from some of the most eminent scholars working in the field of leadership, this book will be an invaluable resource to academics, researchers, graduate students, and professionals interested in leadership and leader skills, I/O psychology, and business management.

What works and why Springer

This book is a scholarly overview of the modern concepts, definitions, and theories of intellectual giftedness, and of past and current developments in the field of gifted education. The authors consider, in some detail, the roles of intelligence, creativity, and wisdom in giftedness and the interaction between culture and giftedness, as well as how giftedness can be understood in terms of a construct of developing expertise. The authors also review and discuss a set of key studies that address the issues of identification and education of children with intellectual gifts. This volume may be used as a summary overview of the field for educators, psychologists, social workers, and other professionals who serve intellectually gifted children and their families.

Journal of Education and Learning (EduLearn) Springer Science & Business Media

Journal of Education and Learning (EduLearn) is an interdisciplinary international journal of original research and writing on education. The EduLearn aims to provide a forum for scholarly understanding of the field of education and plays an important role in promoting the process that accumulated knowledge, values, and skills are transmitted from one generation to another; and to make methods and contents of evaluation and research in education available to teachers, administrators and research workers Critical Analysis of the Supportive and Suppressive Factors for the Children's Literature Program in Malaysia Siti Salina Mustakim, Ramlee Mustapha, Othman Lebar 1 Assessment on Hybrid e-Learning Instrument Intan Farahana Kamsin, Rosseni Din 11 Open & Distance Learning (ODL) and Agricultural Extension Workers' Social Competence in Indonesia Nurul Huda 17 Preparedness of Colleges of Education in Southwestern Nigeria for the Adoption of Blended Learning Olayiwola Idowu Olusola, Aimi Kudirat Mojirade 25 Initial Oral English Communication Needs of Learners in the BE Classroom Paramudia, Hadina Habil 35 The Influence of Netspeak on Students' Writing Shalini Thangaraj, Mahendran Maniam 45 The Relationship between Multiple Intelligences with Preferred Science Teaching and Science Process Skills Mohd Ali Samsudin, Noor Hasyimah Haniza, Corrienna Abdul-Talib, Hayani Marlia Mhd Ibrahim 53 The Effect of Personality Value of Principals toward Attitude, Discipline, Qualities and Communications of Work Muhammad Asri, Lokman Bin Mohd Tahir 61 Causes, Effects of Stress, and the Coping Mechanism of the Bachelor of Science in Information Technology Students in A Philippine University Generoso N. Mazo 71 How to Develop Character of Madrasa Students in Indonesia Lukman Abu, Mahani Mokhtar, Zainudin Hassan & Siti Zakiah. D.S. 79

The Case against Perfection IGI Global

In an increasingly complex world the natural human inclination is to oversimplify issues and problems to make them seem more comprehensible and less threatening. This tendency usually generates forms of dogmatism that diminish our ability to think creatively and to develop worthy talents. Fortunately, complexity theory is giving us ways to make sense of intricate, evolving phenomena. This book represents a broad, interdisciplinary application of complexity theory to a wide variety of phenomena in general education, STEM education, learner diversity and special education, social-emotional development, organizational leadership, urban planning, and the history of philosophy. The contributors provide nuanced analyses of the structures and dynamics of complex adaptive systems in these academic and professional fields.

Talent Development in Gifted Education Morality, Ethics, and Gifted Minds

"Works Righteousness is the first full-length study of the place of practice in ethical theory. It is a critique of the idealism of dominant approaches, an analysis of alternative models in which practice plays a more significant role, and an argument for taking practice seriously both in broad questions about ethical theory and in concrete case studies. The book's main argument is that what people actually do should be central to ethical theory. Rather than assuming that pre-established moral ideas guide action, ethicists should acknowledge and explore the ways that practices generate values and the mutual shaping between ideas and actions. This argument challenges dominant philosophical and religious theories that assume that ideas are what really matter"--

Educating the More Able Student SAGE

The objective of this book is to prompt a re-examination of financial literacy, its social foundations, and its relationship to citizenship education. The collection includes topics that concern indigenous people's perspectives, critical race theory, and transdisciplinary perspectives, which invite a dialogue about the ideologies that drive traditional and critical perspectives. This volume offers readers opportunities to learn about different views of

financial literacy from a variety of sociological, historical and cultural perspectives. The reader may perceive financial literacy as representing a multifaceted concept best interpreted through a non-segregated lens. The volume includes chapters that describe groundings for revising standards, provide innovative teaching concepts, and offer unique sociological and historical perspectives. This book contains 13 chapters, with each one speaking to a distinctive topic that, taken as a whole, offers a well-rounded vision of financial literacy to benefit social education, its research, and teaching. Each chapter provides a response from an alternative view, and the reader can also access an eResource featuring the authors' rejoinders. It therefore offers contrasting visions about the nature and purpose of financial education. These dissimilar perspectives offer an opportunity for examining different social ideologies that may guide approaches to financial literacy and citizenship, along with the philosophies and principles that shape them. The principles that teach and inform about financial literacy defines the premises for base personal and community responsibility. The work invites researchers and practitioners to reconsider financial literacy/financial education and its social foundations. The book will appeal to a range of students, academics and researchers across a number of disciplines, including economics, personal finance/personal economics, business ethics, citizenship, moral education, consumer education, and spiritual education.

Deconstructing Clichés Routledge

"The seventh edition comes with significant revision of cognitive development throughout childhood, revised and updated chapters on adolescence, and more attention to emerging and early adulthood. It is a thorough revision with new research on everything from genetics to the timing of puberty, including brain development, life span disorders and cultural diversity. It also includes new learning features promoting critical thinking, revision and application." - product description.

Creative Intelligence in the 21st Century Springer

The Impact of 9-11 on Psychology and Education is the fifth volume of the six-volume series The Day that Changed Everything? edited by Matthew J. Morgan. It features forewords by Robert Sternberg and Philip Zimbardo.

Handbook for Counselors Serving Students With Gifts and Talents Springer Publishing Company

Breakthroughs in genetics present us with a promise and a predicament. The promise is that we will soon be able to treat and prevent a host of debilitating diseases. The predicament is that our newfound genetic knowledge may enable us to manipulate our nature—to enhance our genetic traits and those of our children. Although most people find at least some forms of genetic engineering disquieting, it is not easy to articulate why. What is wrong with re-engineering our nature? The Case against Perfection explores these and other moral quandaries connected with the quest to perfect ourselves and our children. Michael Sandel argues that the pursuit of perfection is flawed for reasons that go beyond safety and fairness. The drive to enhance human nature through genetic technologies is objectionable because it represents a bid for mastery and dominion that fails to appreciate the gifted character of human powers and achievements. Carrying us beyond familiar terms of political discourse, this book contends that the genetic revolution will change the way philosophers discuss ethics and will force spiritual questions back onto the political agenda. In order to grapple with the ethics of enhancement, we need to confront questions largely lost from view in the modern world. Since these questions verge on theology, modern philosophers and political theorists tend to shrink from them. But our new powers of biotechnology make these questions unavoidable. Addressing them is the task of this book, by one of America's preeminent moral and political thinkers.

Dynamic Perspectives on Creativity Cambridge University Press

This groundbreaking volume, now revised and updated, has given thousands of educators and clinicians a deeper understanding of executive function (EF) processes in typically developing children and those with learning difficulties and developmental disabilities. The book elucidates how PreK?12 students develop such key capacities as goal setting, organization, cognitive flexibility, working memory, and self-monitoring. Leading experts in education, neuroscience, and psychology explore the links between EF and academic performance and present practical applications for assessment and instruction. Exemplary practices for supporting students with EF difficulties in particular content areas--reading, writing, and math--are reviewed. ÿ New to This Edition *Expanded coverage of reading--chapters on recent fMRI research findings; working memory and reading; and self-regulation and reading comprehension. *Chapter on early childhood. *Chapter on embedding EF strategies in the curriculum *Updated throughout with a decade's worth of significant advances in research, theory, and educational best practices. ÿ See also Meltzer's authored book Promoting Executive Function in the Classroom, which provides easy-to-implement assessment tools, teaching techniques and activities, and planning aids. ÿ

Creative Contradictions in Education Macmillan

Escrito num tom vigoroso e em cores dinâmicas, este livro não é apenas mais um livro sobre o desenvolvimento social, emocional e criativo dos dotados, mas um conjunto de pontos de vista atentos e teoricamente fundamentados através dos quais podemos olhar para este tema apaixonante de uma forma diferente.

A Realistic Strategy for Peace and Human Security Springer

This title looks at the dogmatism that limits the perspectives of professionals, policymakers, and other stakeholders in gifted education. In a field where concepts and definitions surrounding high ability have been contested for many years, there is increasing interest in clarifying these notions today. This book offers such clarity, searching outside of the predominant conceptual frameworks that dominate thinking about giftedness and talent, and examining ways in which this conceptual fog stunts and warps the development of gifted minds and limits the effectiveness of curriculum development and instruction. The book directly addresses the connection between dogmatism and high ability, exploring ways in which otherwise bright individuals can make unintelligent decisions. Each contributor in this edited collection connects educational theory with teaching practice, examining the impact of policies such as No Child Left Behind. The chapters also explore the ways in which economic, cultural, and academic contexts affect both the gifted mind and education of the highly able in America and the rest of the world, while making recommendations for positive changes that can be enacted within gifted education in the future.

Creativity for 21st Century Skills Springer

The Ethics of Creativity illuminates the thorny issues that arise when novel creative ideas collide with what we believe to be 'right' or 'good'. This book tackles questions of when creativity and ethics tend to coincide and when conflict, and how both might be harnessed to support a brighter future for

all.

Explorations in Giftedness Harvard University Press

In a world plagued by enormous, complex problems requiring long-range vision and interdisciplinary insights, the need to attend to the influence of dogmatic thinking on the development of high ability and creative intelligence is pressing. This volume introduces the problem of dogmatism broadly, explores the nature and nuances of dogmatic thinking from various disciplinary perspectives, and applies the gleaned insights to what is known about creativity. Bringing together leading thinkers in the fields of creative studies and education, and in other relevant fields (history, sociology, psychology) whose work pertains to the various dimensions of dogmatism and the ethical problems it generates, this panoramic view represents interdisciplinary bridge building with the potential to generate new insights about the education of creative young minds.

Works Righteousness Guilford Publications

"This study provides some of the first empirical information about the self-reported crimes of adults with genius-level IQ scores. The study combines quantitative data about 72 different offenses with qualitative data from 44 follow-up interviews to describe nine different types of offending: violent crime, property crime, sex crime, drug crime, white-collar crime, professional misconduct, vehicular crime, justice system crime, and miscellaneous crime"--Provided by publisher.

The Routledge International Handbook of Research on Teaching Thinking Springer

Since the 25th January 2011 revolution, Egyptians experienced and engaged in a daily debate. Controversially, some argued that the conflict and revolts in Egypt, and the Arab region, were neither coincidental, nor the result of a "domino effect" of collective actions by oppressed people against autocratic regimes. Rather, these revolts were the result of mobilization efforts made over decades by several activist groups, as well as national and international non-governmental organizations. Contrary to this view, others claim that despite the rapid economic growth of Egypt in the 2000s, there was a wide gap in the distribution of wealth and economic return, which left the majority of Egyptians suffering from poverty and high rate of unemployment, especially among youth. Obviously, while national and international economic and political dynamics dominated the daily debate, education remains the forgotten arena amidst conflict. With the exacerbation of conflict between militant extremists and modern states in the region, and most recently in many European countries, it became more important than ever before to understand the dialectics of education in conflict in different local contexts, starting in this book by the Egyptian context. The book focuses on education in Egypt during the time of the revolution as perceived by university students, youth activists, educational professionals, government officials and civil society organizations. Its chapters reveal the tension, contradiction and/or coherence among different players as related to their respective role in education for civic engagement, national identity, global citizenship, peace-building, teacher professional development, and women's and students' empowerment. The book illustrates the dialectics of education in conflict by articulating diverse meanings and perspectives given by Egyptian stakeholders when describing their actions and reality(ies) during the time of the revolution and its aftermath.